

# NSU Libraries – Department of Research and Instruction Annual Report 2011–2012

## Introduction

### Mission and Objectives

The mission of the Department of Research and Instruction is to support the library's mission by developing the library's collections; providing liaison services to the faculty; and instructing and assisting patrons in the location, use, and evaluation of information sources. The Department emphasizes teaching in providing these services in a professional, unbiased manner.

To accomplish this mission, Department is responsible for:

1. Developing the library's collections by defining and creating a collection of materials for the library in support of the instructional, research, social, and service goals of the university and community.
2. Providing liaison services to the faculty by forming a partnership with the faculty in providing research assistance, interpreting library policies, and interacting with library departments.
3. Teaching and assisting patrons in locating resources by determining patron needs, identifying appropriate resources, forming effective search strategies, and interpreting resources.
4. Teaching information literacy skills by providing sequenced instruction in all formats for classes with an emphasis on providing specific instruction for students in their majors.

## Personnel

### Current Faculty

Burkhead, Sarah	Instructor of Library Services
Cheatham, Gary	Assistant Professor of Library Services (tenured)
Martin, Sandra	Instructor of Library Services
Oberg, Brandon	Instructor of Library Services

### New Faculty

Threatt, SophiaBeverley Instructor of Library Services

## Activities and Accomplishments

### Faculty Professional Activity

Department faculty taught 195 information literacy instruction (ILI) sessions in FY2012. In addition, Burkhead taught two sections of LIBM 4611, and Cheatham taught sections of REL 2223, REL 2443, and REL 3201/WGS 3001.

Department faculty provided over 2000 instances of reference and/or research assistance to NSU students, faculty, staff, and administrators, as well as members of the community and scholars from other institutions.

Department faculty created, revised, or edited online teaching materials, including over 500 tutorials, webpages, pathfinders, and presentations.

Department faculty participated in numerous webinars, training sessions, and professional organization meetings and conferences in order to keep abreast of emerging issues and technologies, and best practices in the discipline.

Burkhead compiled statistics and wrote narrative material in support of the NCATE reaccreditation effort.

Martin compiled information and met with campus stakeholders in support of the NSUOCO's ACOE site visit.

Oberg compiled statistics and other library information in support of the Chemistry program's American Chemical Society (ACS) accreditation effort.

Burkhead completed the FPLC Facilitator Training Certification training through the Center for Teaching and Learning (CTL).

Cheatham served as a scheduled, embedded librarian in Seminary Hall's Writing Center.

### Faculty Scholarly/Creative Activity

Burkhead co-presented *Tech Talk @ The Library* during the NSU Spring Collaboration Day.

Martin delivered presentations on the library's medical/health care databases at the Fall and Spring Collaboration Days.

Cheatham published a book review in *Military History of the West* (2011).

Martin planned the programs and participated in presentations for annual conferences of the Oklahoma Health Sciences Library Association.

## Statistics

Classes taught	195
Online teaching materials created or modified	527
Reference/research questions	1228
Faculty liaison contacts	824
Outreach, presentations, and non-library meetings	67