

NSU Libraries – Department of Research and Instruction Annual Report 2012/2013

Introduction

Mission and Objectives

The mission of the Department of Research and Instruction is to support the library's mission by developing the library's collections; providing liaison services to the faculty; and instructing and assisting patrons in the location, use, and evaluation of information sources. The Department emphasizes teaching in providing these services in a professional, unbiased manner.

To accomplish this mission, Department is responsible for:

1. Developing the library's collections by defining and creating a collection of materials for the library in support of the instructional, research, social, and service goals of the university and community.
2. Providing liaison services to the faculty by forming a partnership with the faculty in providing research assistance, interpreting library policies, and interacting with library departments.
3. Teaching and assisting patrons in locating resources by determining patron needs, identifying appropriate resources, forming effective search strategies, and interpreting resources.
4. Teaching information literacy skills by providing sequenced instruction in all formats for classes with an emphasis on providing specific instruction for students in their majors.

Personnel

Faculty

Cheatham, Gary	Assistant Professor of Library Services (tenured)
Martin, Sandra	Instructor of Library Services
Oberg, Brandon	Instructor of Library Services
Threatt, SophiaBeverley	Instructor of Library Services
Whittle, SarahBurkhead	Instructor of Library Services
Woitte, Susan	Instructor of Library Services

Staff

Letts, Dana	Instructional Designer and Support Specialist
McCay, Kathleen	Instructional Designer and Support Specialist

Activities and Accomplishments

Department Professional Activity Highlights

Department faculty taught 238 information literacy instruction (ILI) sessions in FY2013. In addition, Cheatham taught sections of REL 2113, REL 2223, and REL 3103/WGS 3003, Whittle and

Woitte taught two sections of LIBM 4611, and Woitte taught one section of UNIV 1002.

Department faculty provided over 2000 instances of reference and/or research assistance to NSU students, faculty, staff, and administrators, as well as members of the community and scholars from other institutions.

Department faculty created, revised, or edited online teaching materials, including nearly 500 tutorials, webpages, pathfinders, and presentations.

Department faculty participated in numerous webinars, training sessions, and professional organization meetings and conferences in order to keep abreast of emerging issues and technologies, and best practices in the discipline.

As one of its annual goals, the department created a long-range, comprehensive weeding plan in order to ensure the continued relevance and effectiveness of the Library's collections.

Cheatham was embedded in the Political Science Research Group as the group's research librarian.

Martin compiled information and met extensively with campus stakeholders and site visitors for the National League for Nursing Accrediting Commission site visit in September 2012.

Oberg compiled statistics and other library information and met with ACS site visitors from OSU and CSU-Pueblo in support of the Chemistry program's American Chemical Society (ACS) certification effort.

Threath completed the FPLC Facilitator Training Certification training through the Center for Teaching and Learning (CTL).

Whittle, Woitte, and McCay partnered with First Year Experience/University Strategies in developing *To Google or Not to Google* video tutorials.

Department Scholarly, Creative, and Service Activity Highlights

Cheatham's review of *Cultural Construction of Empire: The U.S. Army in Arizona and New Mexico*, by Janne Lahti (Lincoln: University of Nebraska Press, 2012) was accepted for publication in a future issue of *Southwestern Historical Quarterly* (Texas State Historical Association).

Cheatham's review of *Kansas City and How It Grew, 1822-2011*, by James R. Shortridge (Lawrence: University Press of Kansas, 2012) was accepted for publication in a future issue of *Great Plains Quarterly* (University of Nebraska).

Martin served on the search committee for the Executive Director of Libraries, and chaired the Documents Subcommittee thereof.

McCay joined the Comp I and II Textbooks Committee to facilitate re-creation of the libraries' Citation Station APA/MLA styles infographic for use in *Engaging Self in Critical Inquiry and Analysis*, 2nd ed., which is slated for publication in July 2013.

Threatt was a contributing author in the forthcoming publication, *Engaging Self in Critical Inquiry and Analysis*, 2nd ed., Chapter 10 “Enhancing Research Skills”, and a contributing editorial staff member for Chapters 11 and 12 of the same publication.

Whittle served as coach, NSU College Bowl Team, and chaperoned 2013 students to Oklahoma City, where they placed among the top 4 college & university teams in Oklahoma.

Woitte coordinated information desk and reference interview training from R & I for Access Services, including designing the departmental brochure and collaborating on tutorial/video.

Statistics

Classes taught	238
Number of students taught	3441
Online teaching materials created or modified	492
Reference/research questions	1107
Faculty liaison contacts	919
Outreach, presentations, and non-library meetings	50