Following is the program in full, as rendered:

_Eight O’Clock P. M.—Part I._

Chorus, Glee Club; Devotional exercises, Rev. Harry Miller; Vocal Solo, Selected, Miss Cannon.

_The Northeastern State Normal._

On the part of the Senate: Hon. E. M. Landrum, Senator from Thirty-first District.

On part of the City: Hon. Houston Teehee, Mayor of the City of Tahlequah.

On the part of the Board of Normal Regents: Hon. A. S. Wyly, member of the Board of Regents.

Vocal Duet, Selected, Misses Cannon and Harrison.

_Part II._

Introduction of the new president, Hon. A. S. Wyly; Inaugural Address, President D. Frank Redd; Chorus, “Flag of the Free” Lohengrin Wagner.

Reading, Selected, Miss Frances D. Davis, Department of Expression.

Vocal Solo, Selected, Miss L. Louise George, Department of Music.

An interesting feature of the program was the football game in the afternoon between the East Central of Ada and the Northeastern, in which the home team was victorious, by a score of 41 to 0.—The Herald.

_INAUGURAL ADDRESS BY PRESIDENT D. FRANK REDD AT THE FORMAL OPENING OF NORTHEASTERN STATE NORMAL._

I wish to express to the Board of Normal Regents the deep sense of my appreciation of the honor conferred upon me by electing me president of the Northeastern State Normal. In a more or less active life of twenty years in teaching and in the supervision of schools nothing has ever come to me which I have appreciated more highly or have felt the responsibility more keenly. To work in conjunction with the superb faculty that has been given me, outlining the policies of a school of this nature, formulating and putting into operation the principles upon which shall be established a great institution of learning is indeed an honor of which any man may be justly proud.

It is not my intention here, at the close of a lengthy program, to deliver an extended inaugural address. I do think, however, that it is especially fitting upon the occasion to state briefly some of the policies upon which the school is being founded, my opinion and belief touching upon school supervision and some of the fundamental principles which are characterizing the school.

A school which is worthy of the name is not the result of a fiat. The establishment and growth of a great school differs very little, as to its business phase, from the establishment and growth of other lines of business and professions. The successful merchant, the prosperous farmer, the eminent jurist, enjoy such distinctions as a result of pursuing unswervingly for years sound business policies, studying conditions of trade, thinking far in the future, and equipping themselves in every way for the demands made upon them in the competitive struggle for supremacy in which society finds itself today.